

Warm-Up

Discuss with your neighbors:

- What were the best and worst things about the snow and the snow days?

Prep for Test:

- Take out your World War II packet and the Review you got last class.
- First, take about 10-15 minutes on your own to review and work on the study guide.
- Then, we will play a review game.

Review Game

- Determine which person in the group has the most complete and accurate prep packet. Your group will use it to help you succeed in this activity.
- Each Person has a letter (A-D). If only 3 people, no one is D.
- After each turn, the group will rotate the letters clockwise so the roles will change.

Letter	Title	Description
A	Reader	This person reads the question aloud that is on the screen. They also let the helper know which page to start looking at in the packet.
B	Answer Person	This person tries to answer the question as best they can without looking at notes. Try your best.
C	Helper	This person should look up the answer in the prep packet. The page number is provided on the slide. They might add to the answer given or help share what the notes say on the topic.
D	Praiser	This person gives positive encouragement and compliments people when they do a good job.

What were victory gardens and why did the government encourage them? (4)

What specific action did the U.S. take that angered Japan in the months leading up to the attack on Pearl Harbor? (2)

What was Executive Order #9066, and why did FDR think it was necessary to keep Americans safe? (9)

Who were kamikazes, and at what point were they used in the war? (13)

“Production won the war.” Explain the quote.
(3)

Why did economic conditions change for American women during WWII? How did they change? (4)

What did the Supreme Court rule in the Korematsu vs. U.S. decision? (7)

Summarize the U.S. strategy of island-hopping.
(12)

Why was Japan interested in building an Empire in the Pacific? (2)

List three objectives of American propaganda during the war. (Propaganda Reading)

The test will be multiple choice and have a written part where you analyze a propaganda poster.

1. Choose ONE of the two posters on the review and outline a response on the back page of the review.
2. What is the objective of the poster? (Cite the specific evidence from the poster that illustrates the objective and explain the objective clearly.)
3. What techniques does the person who made the poster use? How do they try to get people to follow the purpose? (Use the list of techniques to help form your answer)

Option B: Soldier Throwing Grenade

The purpose of this propaganda poster is to remind workers in factories what an important job they do. The poster shows a man throwing a grenade and hoping that the grenade will work. At the bottom, the poster says “his life is in your hands”. This shows that the workers must do their work well in order to save the lives of our soldiers.

The poster uses an emotional appeal by making it seem that the soldier’s life depends on the work done in factories back home. It makes the person looking at the poster think about soldiers dying, which of course is sad to think about. It also uses evocative visual symbols by showing the soldier in a heroic pose as he attempts to throw the grenade toward the enemy.